TOPIC: CASE STUDIES

TIME FRAME: 3:00

LEVEL of INSTRUCTION: Level II

TERMINAL LEARNING OBJECTIVE: At the end of this topic, a student, given all hazards incident case studies, will be able to determine and establish incident objectives, establish briefing elements, and provide feedback for assignments on the case studies, responding to an appropriate question and answer period following each one.

1. Describe what was planned, what actually happened, why did it happen, and what can we do next time:
   a. Case Study #1: Canyon Fire
   b. Case Study #2: Santiago Canyon Shelter
      Deployment
   c. Case Study #3: Hwy 38 MCI
   d. Case Study #4: NAPA Earthquake
   e. Case Study #5: Instructor is to determine a case study or two from the previous incident year to deliver to students to maintain recency.

ENABLING LEARNING OBJECTIVES:

MATERIALS NEEDED:
- Writing board with markers/erasers
- Appropriate audio visual equipment
- Appropriate audio visual material

REFERENCES: S-330 Strike Team/Task Force Leader, NWCG

PREPARATION: The climate surrounding an After Action Review must be one in which the participants openly and honestly discuss what transpired, in sufficient detail and clarity, so everyone understands what did and did not occur and why. Most importantly, participants should leave with a strong desire to improve their proficiency.
I. ENABLING OBJECTIVES

A. Describe what was planned, what actually happened, why did it happen, and what can we do next time

NOTE TO INSTRUCTOR:

There is a three hour time block for this unit. Three case studies are presented here for your use as you see fit. Other case studies may be presented here, or guest speakers may be used to present case studies that you may be familiar with. In either case, the intent here is to show students actual events that have occurred and discuss the lessons learned from it. Wildland Fire Lessons Learned Center has several to choose from:

www.wildfirelessons.net
SUMMARY:
Correct weaknesses, sustain strengths.

EVALUATION:
The student will complete a written quiz at a time determined by the instructor.

ASSIGNMENT:
Review your notes and read the appropriate section(s) in your student manual in preparation for the upcoming quiz. Study for the next session.